

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Social and Emotional Learning (SEL) Fund, a sponsored project of Rockefeller Philanthropy Advisors*								
Funds Requested	\$25,000 (awarded)								
Financial Impact Statement	The positive financial impact is \$25,000. The source of funds is NoVo Foundation in partnership with Education First as managed by Rockefeller Philanthropy Advisors. There will be no financial impact to the District.								
Schools Included	Elementary, middle and high schools across the District. TIF Schools and other schools are yet to be selected.								
Managing Department/School	Department of Coaching and Induction								
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Angela Brown, Director – Coaching and Induction Department</td> <td style="text-align: right; width: 30%;">754-321-5070</td> </tr> <tr> <td>2. Michaelle Valbrun-Pope, Executive Director – Student Support Initiatives</td> <td style="text-align: right;">754-321-1632</td> </tr> <tr> <td>3. Christopher Gates, Staff Assistant and Social + Emotional Intelligence Coach, Coaching and Induction Department</td> <td style="text-align: right;">954-236-1624</td> </tr> <tr> <td>4. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Angela Brown, Director – Coaching and Induction Department	754-321-5070	2. Michaelle Valbrun-Pope, Executive Director – Student Support Initiatives	754-321-1632	3. Christopher Gates, Staff Assistant and Social + Emotional Intelligence Coach, Coaching and Induction Department	954-236-1624	4. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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Project Description	NoVo Foundation supports the spread of innovative social and emotional learning (SEL) practices in schools and districts nationwide, offering grant awards for district projects that span multiple schools in the 2018-2019 school year. Broward County Public Schools (BCPS) is proposing “Psyched: A Mindset. A Purpose,” a multi-tiered program that includes multiple developmentally appropriate, culturally responsive social-emotional intervention programs. The program proposes to strengthen the mind, and body (mental and physical) of underserved student populations in elementary, middle and high school. The program will build and strengthen social and emotional competencies, with an aim to reduce disparities and help children succeed in school, at home, and in life. The cohort of 3 teachers and up to 30 students will participate in a full-year Fellowship program, and receive Social + Emotionally Intelligence (S+EI) Coaching from an individualized Social + Emotional Intelligence Profile (SEIP). Beyond coaching, students and teachers will infuse and demonstrate social-emotional outcomes beyond academic knowledge through student-led SEL initiatives. In the culminating Fellowship, students and teachers will collaborate to design, build, and facilitate SEL-based school and community outreach initiatives, demonstrating SEL competencies in real and tangible ways.								
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by improving social-emotional wellbeing and skills, social-emotional leadership development, enhanced school climate, and academic achievement for participating elementary, middle and high school youth.								
Level of Support provided by GAGP	Level 2: GAGP staff received the agreement and guided the program team through partner development in order to standardize the document for BCPS review. GAGP staff routed the agreement through the local legal review process. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and facilitating full execution of the agreement.								

**Indicates that funding opportunity was disseminated to school or department by GAGP.*